TRƯỜNG CAO ĐẰNG SƯ PHẠM LẠNG SƠN KHOA NGOẠI NGỮ

KẾ HOẠCH BÀI HỌC

Học Phần: Nghe Nói 2

Tên bài dạy: MODULE 6; UNIT 16B. WISHES AND DREAMS

Đối tượng: K20D Thời gian lên lớp: Tiết 2, chiều thứ 6, ngày 21/04/ 2017

> Địa điểm: Phòng C203 Người thực hiện: Hà Thúy Châm

> > Lạng Sơn, ngày 16/04/2017

LESSON PLAN

MODULE 6; UNIT 16B: WISHES AND DREAMS

Teacher: Hà Thúy Châm Class: K20D Time: Period 2, Friday Afternoon, April 21st 2017 Subject: Listening and Speaking

I – Objectives:

By the end of the lesson, students will be able to:

-use the Simple Future Tense to talk about their hopes and dreams in the future

Knowledge:

- Vocabularies: Develop student's vocabularies about areas of life in the future such as: graduate (v), promote (v), promotion (n), earn (v), leisure (n)

- Structure: Clarify the use of *be going to and will* to talk about their future plans, hopes, dreams.

Skills:

Develop students listening and speaking skills

- Listening: listen to the recording and answer questions on task A page 71

- Speaking: use words or phrases on task A and B page 71, complete the chart and talk about their hopes and dreams for the future.

Attitudes:

- Raise students' motivation to talk about their future hopes and dreams in the lesson

II. Materials:

- Text book: Let's Talk 1 (Leo Jones)
- Website:

 $\underline{http://www.cambridge.org/grammarandbeyond/uncategorized/2012/10/quick-and-easy-classroom-activity-teaching-future-tenses-to-intermediate-learner/linear-learner-l$

http://www.metrolyrics.com/que-sera-sera-lyrics-doris-day.html

III. Teaching aids

Board, Chalk, Laptop, PowerPoint, Text book, Handouts...

IV. Methods

Individual, pair, group-work, role-playing, mind-mapping.

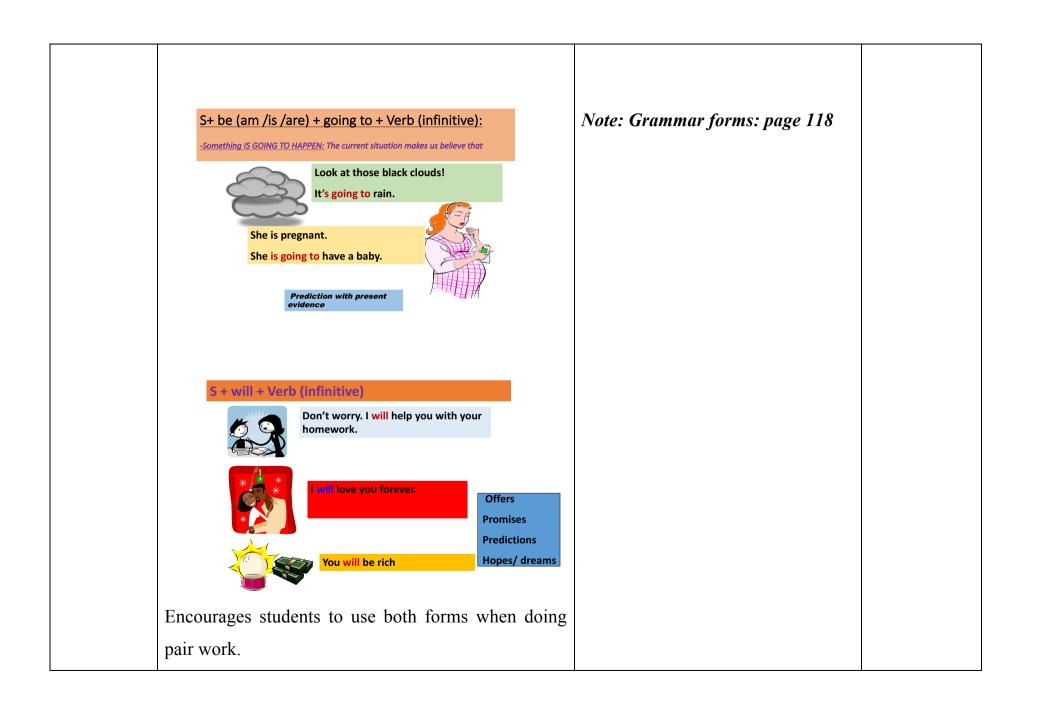
V. Procedures

Time/stage	Teacher's activities	Student's activities	Aids
\$			
Activity 1	Warm – up		PowerPoint
5'	-Teacher shows slide number 3 "The Dianarella's	-Students look at the screen and	Slides
	<i>Future</i> " and asks: "what is the picture about?"	answer teacher's questions.	Projector
	"What will happen in the next slide?" to set up the		Handout(s)
	context of using the <i>simple future tense</i> in the lesson.		

	-Asks students to look at slide number 4 for one		
	minute and try to remember as much as they can		
	what are in the slide, then talk about the slide content		
	(what they can remember).	-Students look at the slide for 1	
		minute then give feedback on the	
	-Leads in the lesson	content of the slide.	
		-Answers	
Activity 2	Vocabularies		PowerPoint
5'	-Teacher asks the whole class to look at slides: 5 and	-Students work individually then	Slides
	guess the vocabulary.	guess / label the pictures.	Projector
	-Checks students' answers		Handout (s)
	-Asks students to practice saying the words fluently,	-Give feedback	
	make sentences about what they hope to do in the		
	future using the given vocabularies.	-Practice	
	E.g. Make 3 sentences about what you hope to		
	achieve in the future using:	-Students make sentences using the	
	+ <i>I</i> will	vocabularies.	
	+ <i>I</i> hope to	+Students take turn to give	
	-Teacher gets feedback	examples	

	-Leads in the listening activity:			
Activity 3				
10'			-Students work individually, listen	PowerPoint
			and tick the answers on handout 1	Slides
Practice	 task questions and then listen to the recording twice and check (v) what Mike and Kate hope to achieve. -Gets feedback by asking students to mark their -S 			Projector
				Handout(s)
			-Students mark each other's work	Textbook
	partner's answers and give score	(x 2=).	(pair checking)	
	Activity 2. (Let's Talk, page 71) A. Listening: Mike and Kate, Gary and Jean's children, are talking about their hopes and dreams for the future. Check (v) what they hope to achieve		- Give their answers	
	 a) go to graduate school b) start his own company√ b) start a family √ c) start a family √ d) travel e) buy a house in the city d) 	tes hopes to get married. ✓ start a family soon earn enough money to travel.✓ go to graduate school get an interesting job.✓		
	dreams as Mike or Kate.			

		PowerPoint
Listening part B	-Work individually, listen and fill in	Slides
-Asks students to listen again and fill in th	e the blank	Projector
blankon page 2, handout 1		Handout 1
-Gets feedback from students and leads in th	e -Give feedback individually	
revision of "Be going to" and "Will".		
	-Quickly revise the use of Simple	
B. Listen again and fill in the blank Handout 1, (page 2)	Future Tense	
• Antonio and I (Antonio's my fiancé) <u>are going to</u> to <u>get married</u> soon. • I hope that we <u>will</u> <u>earn</u> enough money.		
- Shows slides 14, 15 -Refers to the <i>grammar structures on page 11</i>	⁸ , -Students look at the slide and	
students' book.	analyze, highlight the differences	
Asks students to look at the two slides and compar	re	
the differences		



	Eg. 'be going to' shoud be used for something they		
	already plan to do or certain to happen in the future.		
Activity 4	Speaking (1):	-Work in pairs to work in pairs to	PowerPoint
15'	Pair work	complete the chart on page 71, write	Slides
	Asks students to work in pairs, think about areas of	sentences, ask each other questions	Projector
	their lives, talk about what their hopes and dreams of	and give answers	Textbook
	the future are.	-Students use a ball to pick up some	
Practice		one from the class to answer	
and			
Production	-Gets feed back		
	Speaking (2)		
	Future dreams: Mind-mapping	-Students work individually to	
	-Asks students to look at the themes, select one and	prepare their "future dreams" mind	PowerPoint
	prepare a mind map before sharing it with other	map before sharing it with other	Slides
	group members.	group members.	Projector
	Gets feedback:	-Work in groups of 4 sharing their	Textbook
	+ Asks students to select one of the themes such as:	themes.	

	Job, Leisure, Family, Travel		
	Asks 3-4 students to do a 1-2 minutes' presentation	- Students do a 2 minute-	
	in front of the whole class.	presentation about their future	
		dreams in front of the whole class.	
		The rest of the class must upload	
		their speaking task online.	
	Summary:		
Summary	-Reminds students about the use of "WILL" in the		
and	simple future tense to talk about hopes and dreams.	Students revise the language focus	PPT
homework	Homework:	and note down their homework task	Slides
3'	Asks students to prepare a short talk of 2-3 minutes		
	about their future hopes and dreams (3-4 themes:		
	Education, Life, Job, Family) and upload/share it on		
	their face book page ask a compulsory self-study		
	task.		
	Motivation: Fun time:		
	*Asks Students to listen and sing along the "Que		
2'	Sera Sera" song as this joyful song may remind them		

some content knowledge of Module 6.	

Que Sera Sera

(Jay Livingston, 1956)

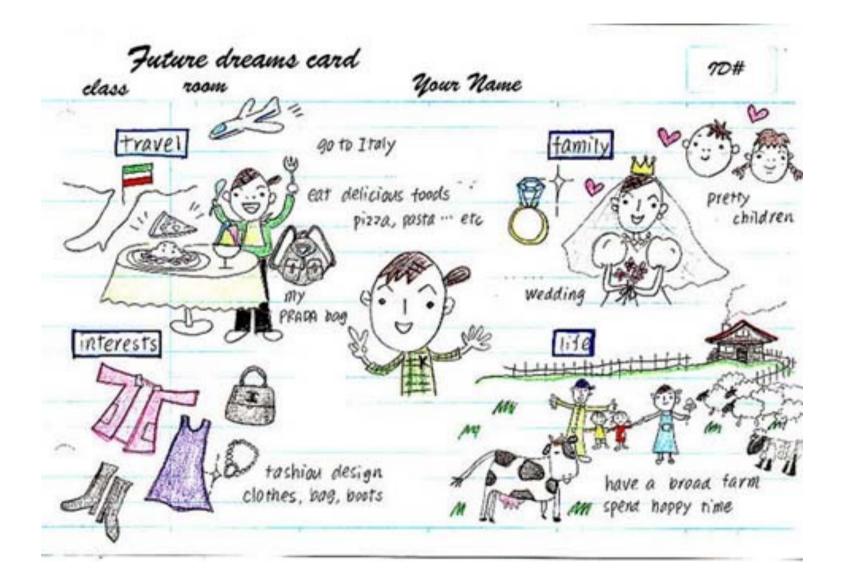
Doris Day - Que Sera Sera Lyrics

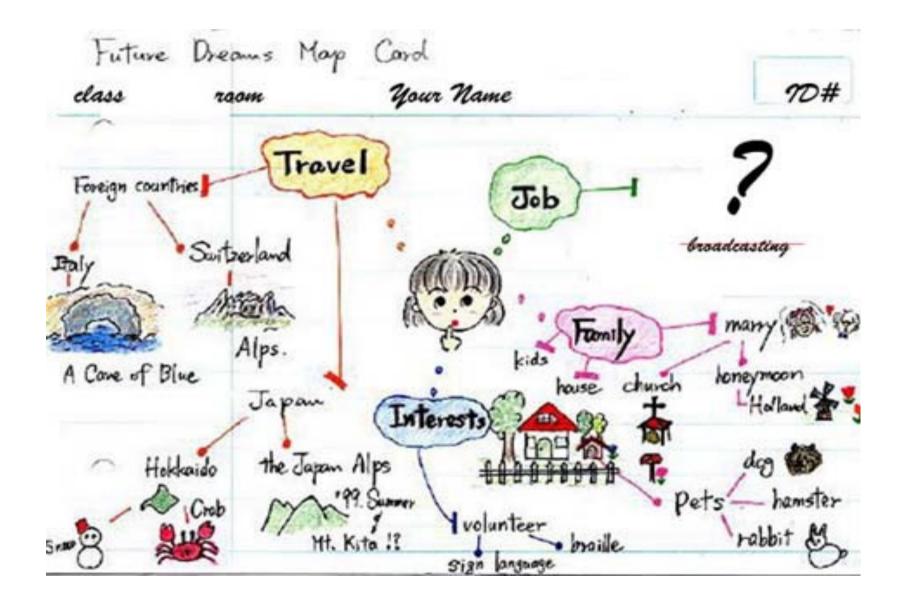
When I was just a little girl	Here's what my sweetheart said
I asked my mother	Que sera, sera
What will I be	Whatever will be, will be
Will I be pretty	The future's not ours to see
Will I be rich	Que sera, sera
Here's what she said to me	What will be, will be
Que sera, sera	Now I have Children of my own
Whatever will be, will be	They ask their mother
The future's not ours to see	What will I be
Que sera, sera	Will I be handsome
What will be, will be	Will I be rich
When I grew up and fell in love	I tell them tenderly
I asked my sweetheart	Que sera, sera Whatever will be, will be
What lies ahead	The future's not ours to see
Will we have rainbows	Que sera, sera
Day after day	What will be, will be
	Que Sera, Sera

List of themes

- Lifestyle
- relationships
- life
- family

- •Job
- travel
- education
- interests





Activi A Pair disk the	work Gary and Jean are 50 years of y were proud of when they were 20, 3	and dreams	start his	raduate school.		ete hopes to get married. start a family soon. earn enough money to travel. go to graduate school. get an interesting job.
		ELERI	Activity 3 A Pair wo	Conser	of your life	e. What are your hopes and
				In 5 years, I'll be yea	ars old.	In 25 years, I'll be years old
		A LEVEL S	School	lete the statemer.	ligerido ar te	ow use the leases in the defice about
B Listen	Gary and Jean are looking at so	me old photographs. Check (1)	Work	1	and and a set	formation and state and and and and the state
what they	were proud of achieving at each age.	and a star course (*)	Romance			E COMO
1	Gary was proud of	Jean was proud of	Family Friends	om Deit 14.	a woods for	the dury to complete the pumie wh
Age 20	graduating from college.	living in Mexico for a year.	Home			
	G fixing up an old car.	learning some Spanish.	Travel		-	
Age 30	getting his first job.	starting graduate school.	Leisure		30.47	Constanting of the states where
	getting a job promotion.	finishing graduate school.	Money		-	and the second second second
Age 40	 receiving an award. finishing a race. 	starting a new job.	Other		-	the setting of the set of a set of
	And and a second se	Whenteening as a lost	-			AND PROPERTY AND
Pair wo	wik Think about your own life. Con	relevant i	B Join ano	ther pair Find out about	your class	mates' hopes. Discuss these questions
	Something I'm proud of	your use chart.	 Now old w 	all you be in 5 years? in 25	years?	A set of a base of a set of a set of
3		Something I regret	what do y	ou hope to do? ou plan to do these things?		
				you hope to do Thope	to go to gr	raduate school. All need
Im proud	of learning another language.	Rever Les				
Im proud of	ther pair Compare your ideas. T	never learned how to drive. I regret that hen discuss these questions. c? What?	Group w 5 years? 25 years	ork What do you think w ars? Make predictions.	ill happen t	
I'm proud a lein ano Do you wa What do yo Do you dai	ther pair Compare your ideas. T nt to change anything about your lif ou think your parents are most prou- nk your parents have any regress? mate (v)	never learned how to drive. I regret that hen discuss there questions. e? What? d o? thiệp đại học	10	o, I think Carlos will be marrie		